

# Trusting Without Seeing

## How Cryptography Makes It Possible

**Clémence Bouvier**

Université de Lorraine, CNRS, Inria, LORIA

ULB, Brussels, Belgium  
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# Why do we need cryptography?



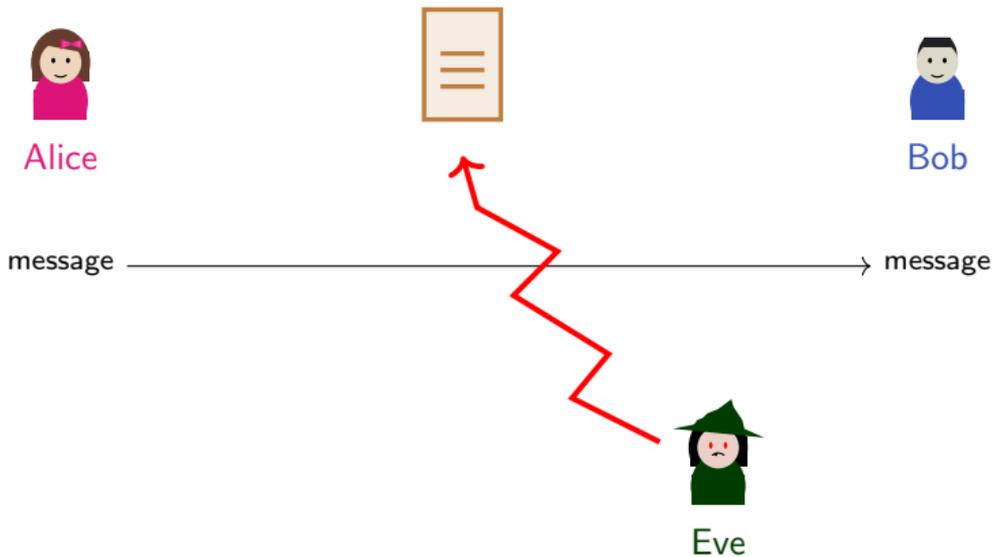
Alice



Bob



# Why do we need cryptography?

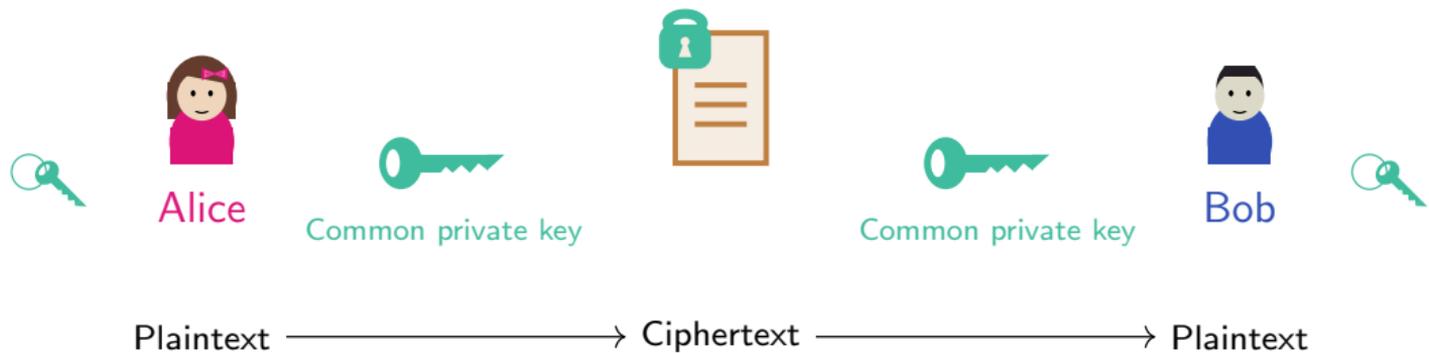


## Cryptography

Science of secret messages (cryptography + cryptanalysis)

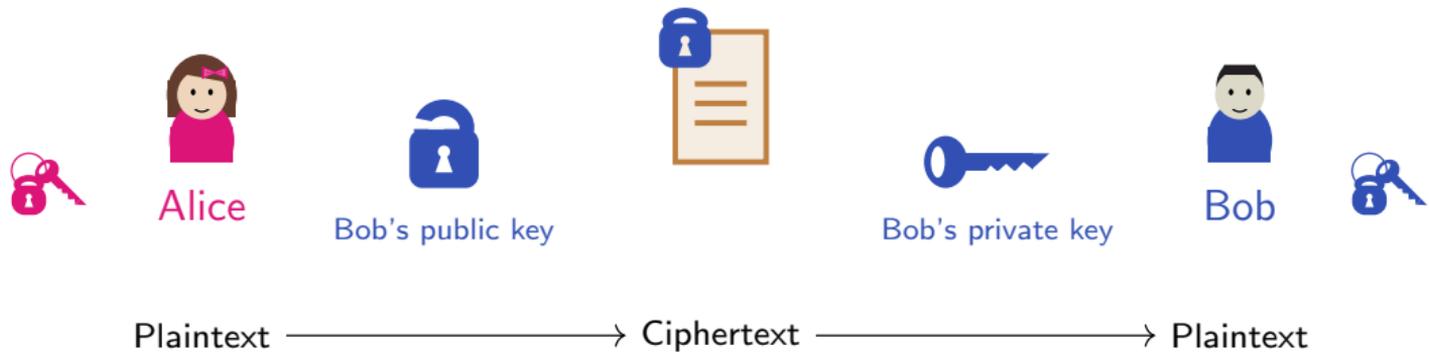
# Symmetric Cryptography

Example : AES



# Asymmetric Cryptography

Example : RSA



# Hybrid Cryptography



Plaintext → Ciphertext → Plaintext



Plaintext → Ciphertext → Plaintext

# Secure a computation

## Exchange secure messages

### ★ Confidentiality

*No external party can read the message.*

### ★ Integrity

*No external party can modify it.*

### ★ Authentication

*The message was written by the right person.*

# Secure a computation

Exchange secure messages

★ **Confidentiality**

*No external party can read the message.*

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Secure a computation

# Zero-Knowledge Proofs

Introduction with toy examples



# Where's Wally?



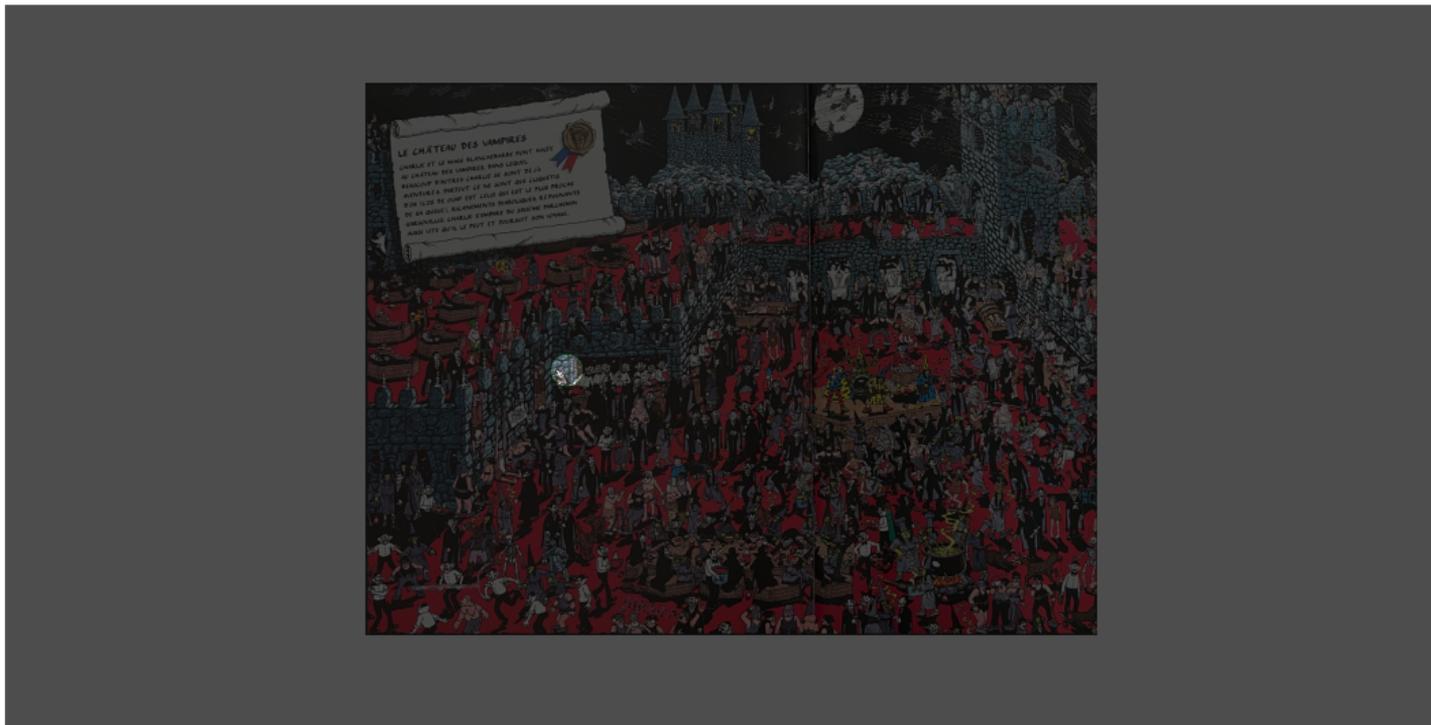
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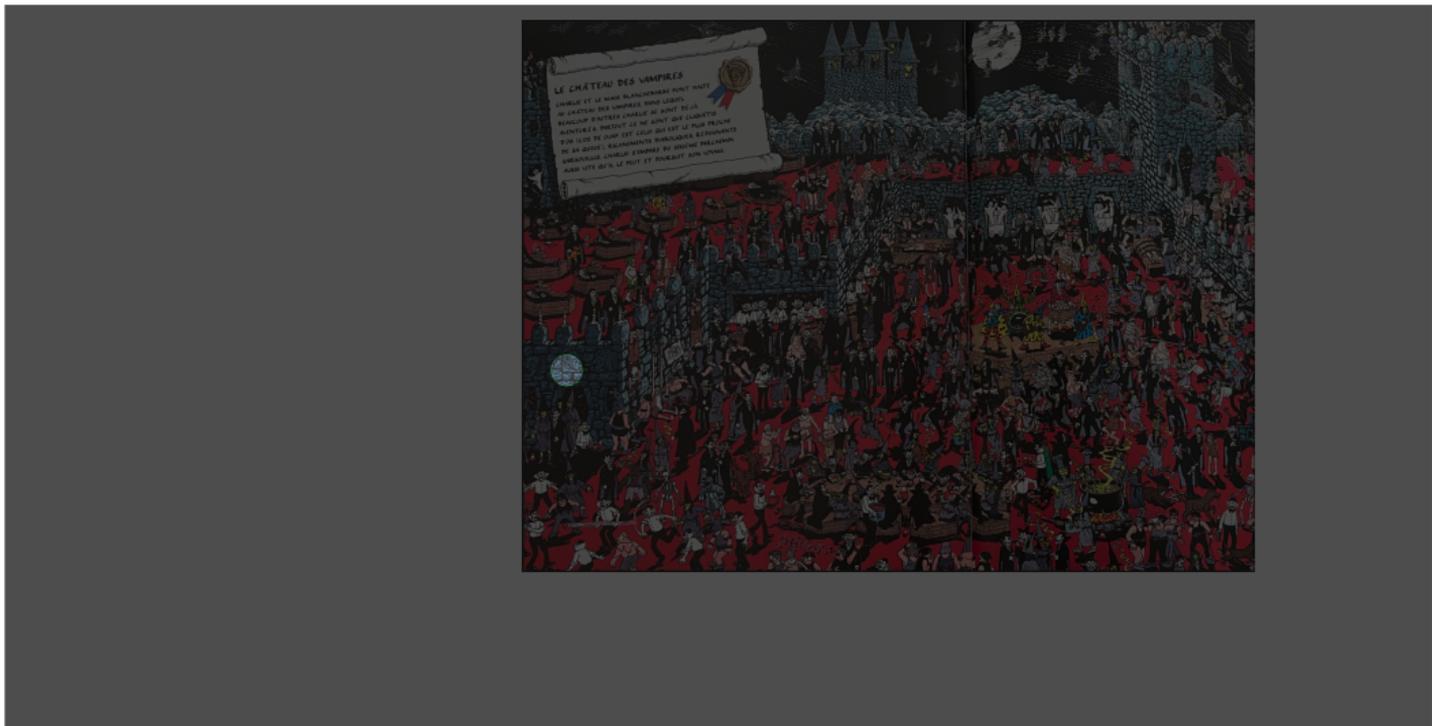
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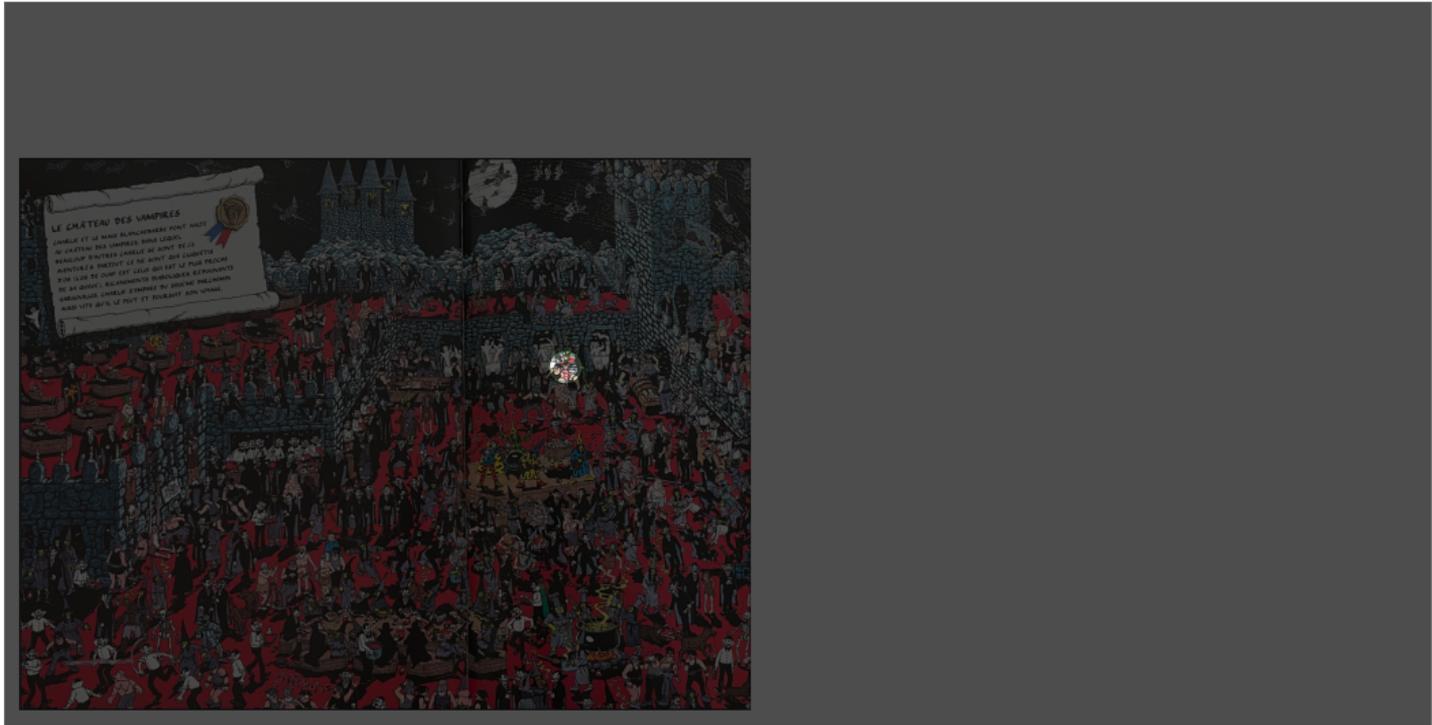
# Where's Wally?



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# Where's Wally?



# Sudoku

	2		5	1		9		
8			2		3		6	
	3			6		7		
		1				6		
5	4						1 9	
		2				7		
	9			3			8	
2			8		4			7
	1		9		7			6

Unsolved Sudoku

# Sudoku

	2		5	1		9	
8			2	3			6
	3			6		7	
		1			6		
5	4					1	9
		2			7		
	9			3			8
2			8	4			7
	1		9	7		6	

Unsolved Sudoku



4	2	6	5	7	1	3	9	8
8	5	7	2	9	3	1	4	6
1	3	9	4	6	8	2	7	5
9	7	1	3	8	5	6	2	4
5	4	3	7	2	6	8	1	9
6	8	2	1	4	9	7	5	3
7	9	4	6	3	2	5	8	1
2	6	5	8	1	4	9	3	7
3	1	8	9	5	7	4	6	2

Solved Sudoku

# Sudoku

	2		5	1		9	
8			2	3			6
	3			6		7	
		1			6		
5	4					1	9
		2			7		
	9		3			8	
2			8	4			7
	1		9	7		6	

Unsolved Sudoku



	2		5		1		9	
8			2		3			6
	3			6			7	
		1				6		
5	4						1	9
		2				7		
	9		3				8	
2			8		4			7
	1		9		7		6	

Grid cutting

## Sudoku

	2		5	1		9	
8			2	3			6
	3			6		7	
		1			6		
5	4					1	9
		2			7		
	9		3			8	
2			8	4			7
	1		9	7		6	

Unsolved Sudoku

	2		5		1		9	
8			2		3			6
	3			6		7		
		1				6		
5	4						1	9
		2				7		
2			8		4			7
	1		9		7		6	



1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---

Rows checking

## Sudoku

	2		5	1		9	
8			2	3			6
	3			6		7	
		1			6		
5	4					1	9
		2			7		
	9		3			8	
2			8	4			7
	1		9	7		6	

Unsolved Sudoku

	2		5		1		
8			2		3		6
	3			6			
		1				6	
5	4						9
		2				7	
	9			3			
2			8		4		7
	1		9		7		

1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---

Columns checking



## Sudoku

	2		5	1		9	
8			2	3			6
	3			6		7	
		1				6	
5	4						1 9
		2				7	
	9			3			8
2			8	4			7
	1		9	7			6

Unsolved Sudoku

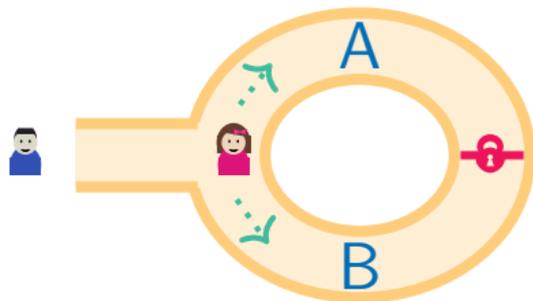
	2		5		1		9	
8			2		3			6
	3			6			7	
		1				6		
5	4						1	9
		2					7	
	9			3				
2			8		4			
	1		9		7			

1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---

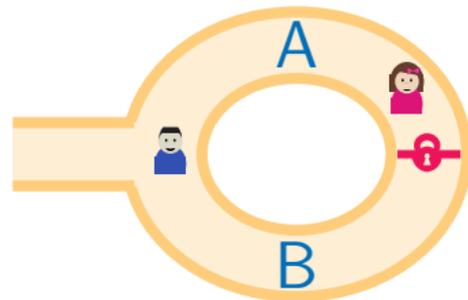
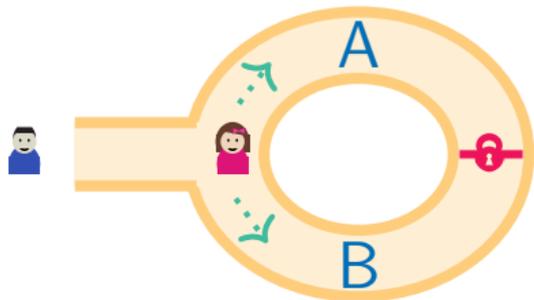
Squares checking



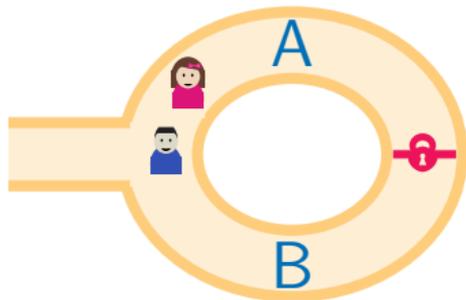
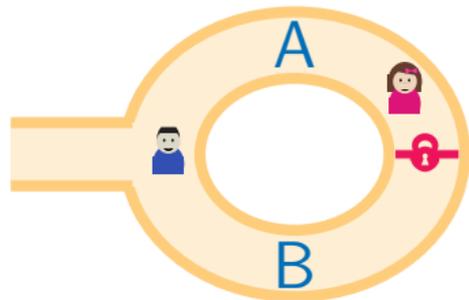
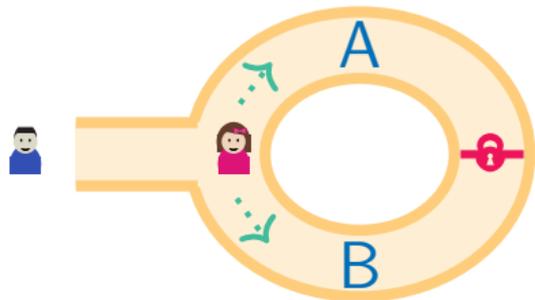
# Ali-Baba cave



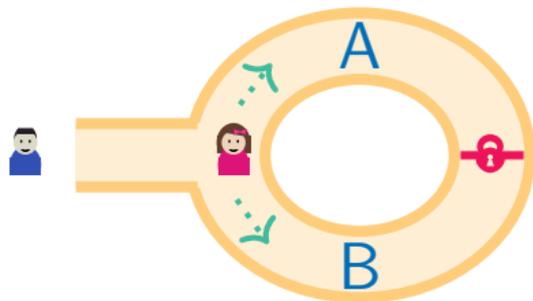
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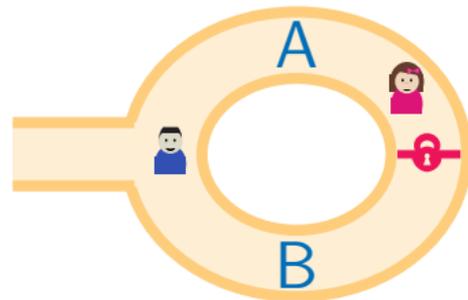
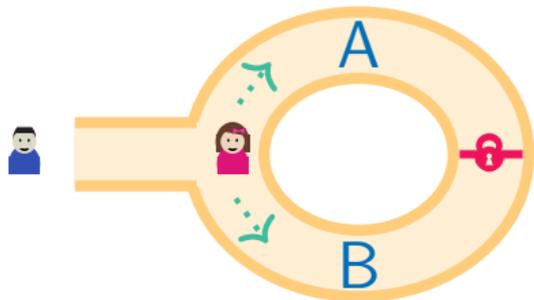
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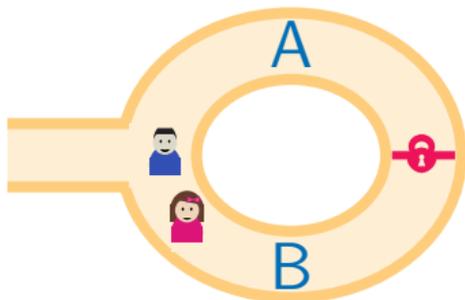
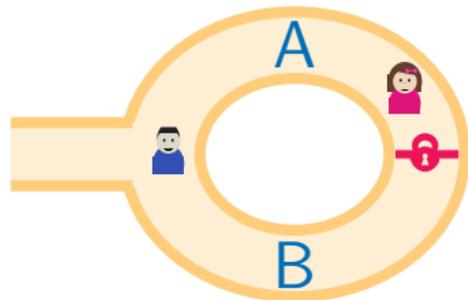
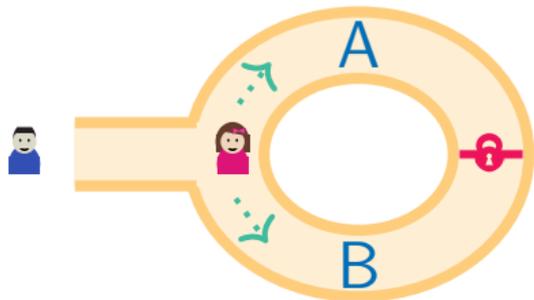
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# Zero-Knowledge Proofs

## Definition

**ZK (Zero Knowledge)** proofs allow a prover to convince a verifier that a proposition is true without revealing it.

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**ZK (Zero Knowledge)** proofs allow a prover to convince a verifier that a proposition is true without revealing it.

How to proceed ?

- ★ A prover  $\mathcal{P}$  pretends that some statement  $s$  is true.
- ★ A verifier  $\mathcal{V}$  asks questions to the prover  $\mathcal{P}$  in order to challenge him.
- ★ If the prover  $\mathcal{P}$  gives correct answers to any questions, then the verifier  $\mathcal{V}$  gains confidence.

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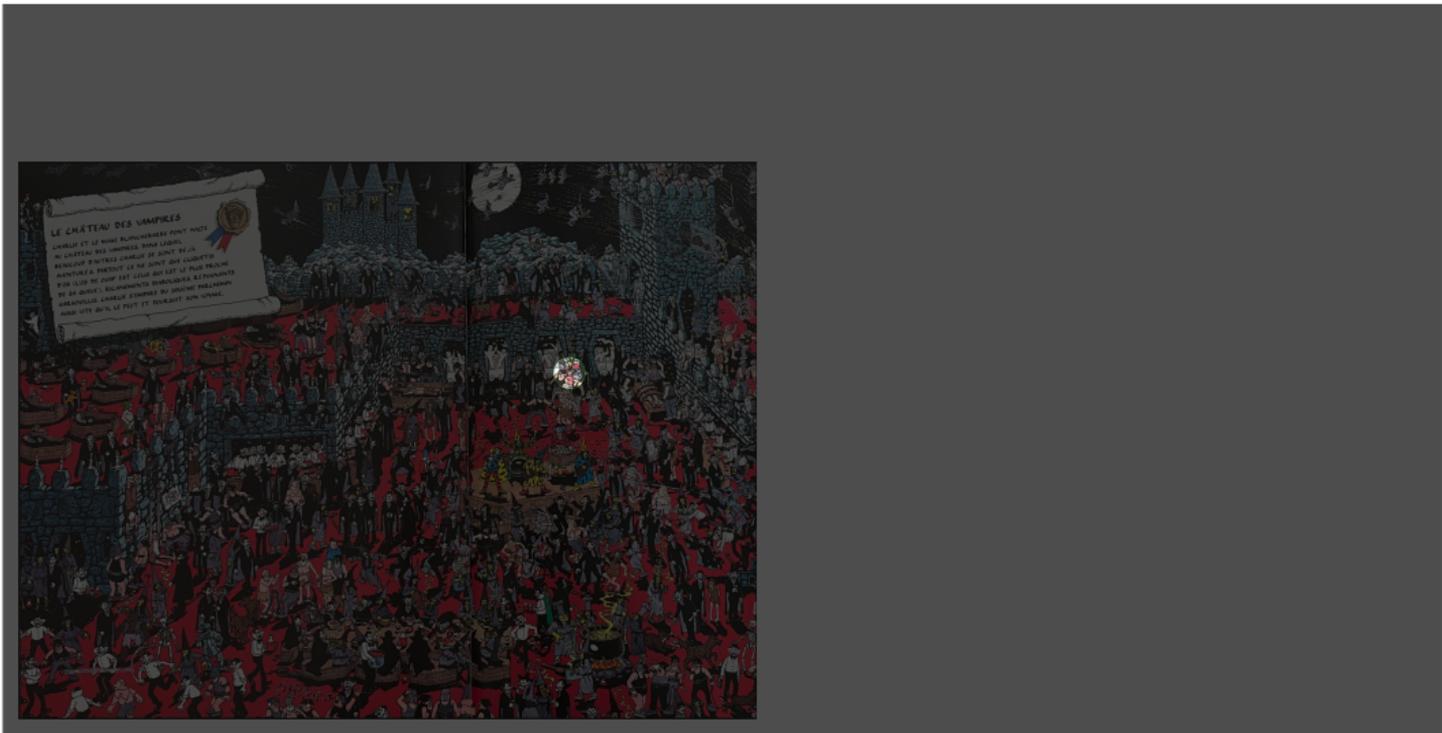
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- ★ If the prover  $\mathcal{P}$  gives correct answers to any questions, then the verifier  $\mathcal{V}$  gains confidence.

## Definition

- ★ **Completeness.** If  $s$  is true, it must **exist a way to convince  $\mathcal{V}$** .
- ★ **Soundness.** If  $s$  is false, there is **no way  $\mathcal{P}$  can convince  $\mathcal{V}$**  (except with small probability).
- ★ **Zero-knowledge.** If  $s$  is true,  $\mathcal{V}$  **learns nothing** more than this fact.

# Where's Wally?



# Where's Wally?

Statement  $s$  :

I know where is Wally!

## Properties

★ **Completeness**

There is a way to convince  $\mathcal{V}$ .

★ **Soundness**

If  $s$  is false,  $\mathcal{P}$  can convince  $\mathcal{V}$  with probability

0 .

★ **Zero-knowledge**

$\mathcal{V}$  learns nothing more than  $s$ .

He doesn't know the exact position of Wally.

# Sudoku

	2		5	1		9		
8			2	3			6	
	3			6			7	
		1				6		
5	4						1 9	
		2				7		
	9			3			8	
2			8		4			7
	1		9		7			6

Unsolved Sudoku



4	2	6	5	7	1	3	9	8
8	5	7	2	9	3	1	4	6
1	3	9	4	6	8	2	7	5
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5	4	3	7	2	6	8	1	9
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7	9	4	6	3	2	5	8	1
2	6	5	8	1	4	9	3	7
3	1	8	9	5	7	4	6	2

Solved Sudoku

# Sudoku

Statement  $s$  :

I know the solution of the grid !

## Properties

★ **Completeness**

There is a way to convince  $\mathcal{V}$ .

★ **Soundness**

If  $s$  is false,  $\mathcal{P}$  can convince  $\mathcal{V}$  with probability

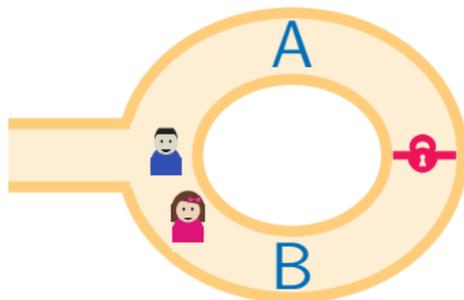
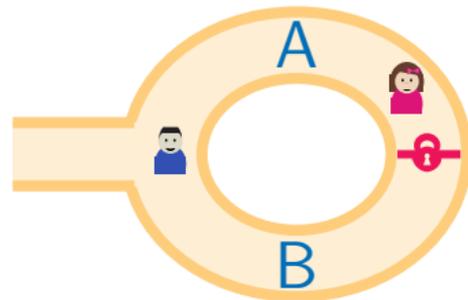
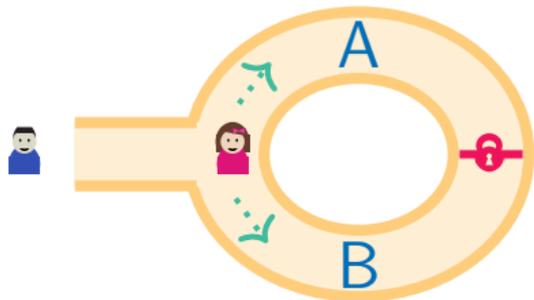
$$\frac{1}{(9-n)!} \text{ for } n \text{ known squares.}$$

★ **Zero-knowledge**

$\mathcal{V}$  learns nothing more than  $s$ .

He doesn't know the exact position of each number in the grid.

# Ali-Baba cave



# Ali-Baba cave

Statement  $s$  :

I know the password of the door !

## Properties

★ **Completeness**

There is a way to convince  $\mathcal{V}$ .

★ **Soundness**

If  $s$  is false,  $\mathcal{P}$  can convince  $\mathcal{V}$  with probability

$$\frac{1}{2^n} \text{ after } n \text{ runs.}$$

★ **Zero-knowledge**

$\mathcal{V}$  learns nothing more than  $s$ .

He doesn't know the password.

# Interactive Proofs (IZKP)

Prover

Verifier



sends  $x$



computes and sends  $f(x)$



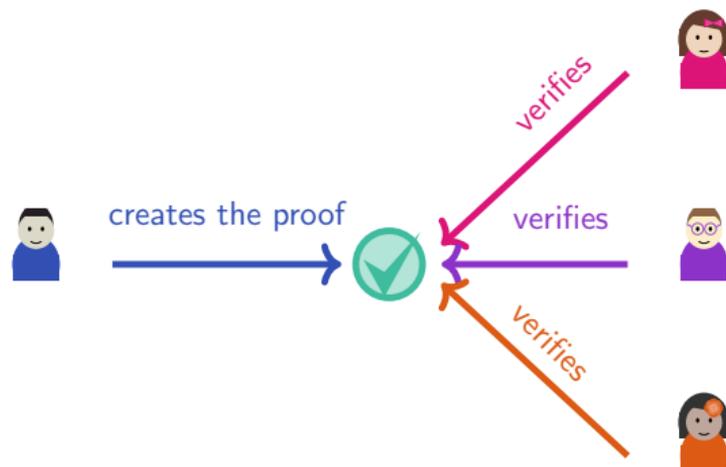
the function  $f$  is correct



# Non-interactive Proofs (NIZKP)

Prover

Verifiers



# Take-away

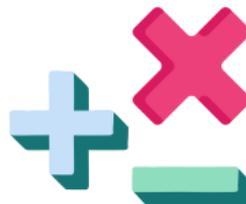
## What are ZKPs?

- ★ Zero-Knowledge Proofs : proving what we can not reveal
- ★ Various toy examples : Wally, Sudoku, Ali Baba
- ★ IZKP and NIZKP



# Computing constraints

Examples with R1CS and Plonk



# Constraints

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Mathematical rules that must be satisfied for the proof to be valid.

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### Example : **Sudoku**

The condition

$$x \in \{1, 2, \dots, 9\}$$

can be written as

$$(x - 1)(x - 2) \dots (x - 9) = 0 .$$

List of constraints :

$$t_0 = x - 1$$

$$t_1 = x - 2$$

$$t_2 = t_0 \times t_1$$

...

# Constraints

## Constraints

Mathematical rules that must be satisfied for the proof to be valid.

## Circuit

Network of basic arithmetic operations representing a calculation.

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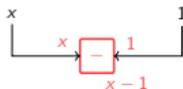
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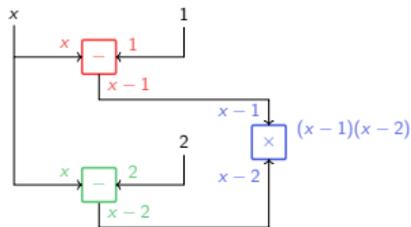
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List of constraints :

$$t_0 = x - 1$$

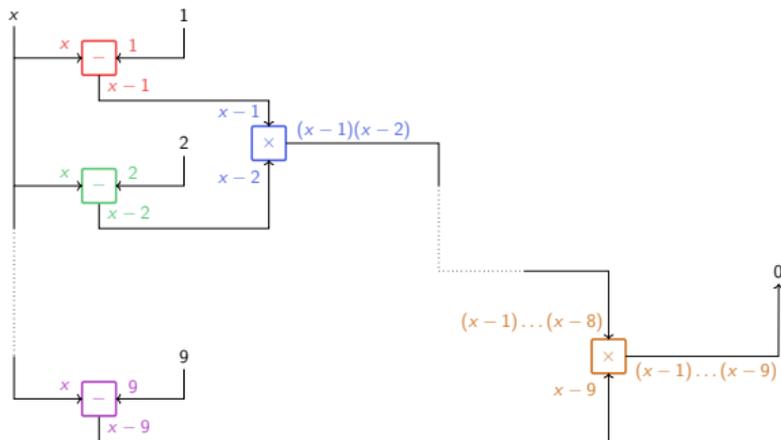
$$t_1 = x - 2$$

$$t_2 = t_0 \times t_1$$

...

## Circuit

Network of basic arithmetic operations representing a calculation.



# Computing constraints

What does "efficient" mean for Zero-Knowledge Proofs?

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**"It depends"**

# Computing constraints

What does "efficient" mean for Zero-Knowledge Proofs?

"It depends"

## Example

**R1CS** (Rank-1 Constraint System) : minimizing the number of multiplications

$$y = (ax + b)^3(cx + d) + ex$$

$$t_0 = a \cdot x$$

$$t_1 = t_0 + b$$

$$t_2 = t_1 \times t_1$$

$$t_3 = t_2 \times t_1$$

$$t_4 = c \cdot x$$

$$t_5 = t_4 + d$$

$$t_6 = t_3 \times t_5$$

$$t_7 = e \cdot x$$

$$t_8 = t_6 + t_7$$

# Computing constraints

What does "efficient" mean for Zero-Knowledge Proofs?

"It depends"

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**R1CS** (Rank-1 Constraint System) : minimizing the number of multiplications

$$y = (ax + b)^3(cx + d) + ex$$

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$$t_3 = t_2 \times t_1$$

$$t_4 = c \cdot x$$

$$t_5 = t_4 + d$$

$$t_6 = t_3 \times t_5$$

$$t_7 = e \cdot x$$

$$t_8 = t_6 + t_7$$

3 constraints

# Computing constraints

What does "efficient" mean for Zero-Knowledge Proofs?

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## Example

**R1CS** (Rank-1 Constraint System) : minimizing the number of multiplications

$$y = x^7$$

# Computing constraints

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"It depends"

## Example

**R1CS** (Rank-1 Constraint System) : minimizing the number of multiplications

$$y = x^7$$

$$t_0 = x \times x$$

$$t_1 = t_0 \times t_0$$

$$t_2 = t_1 \times t_0$$

$$t_3 = t_2 \times x$$

# Computing constraints

What does "efficient" mean for Zero-Knowledge Proofs?

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**R1CS** (Rank-1 Constraint System) : minimizing the number of multiplications

$$y = x^7$$

$$t_0 = x \times x$$

$$t_1 = t_0 \times t_0$$

$$t_2 = t_1 \times t_0$$

$$t_3 = t_2 \times x$$

4 constraints

# Expand or factorise ?

## Factorised expression

$$z = (x + y)^3 + 1$$

$$t_0 = x + y$$

$$t_1 = t_0 \times t_0$$

$$t_2 = t_1 \times t_0$$

$$t_3 = t_2 + 1$$

# Expand or factorise ?

## Factorised expression

$$z = (x + y)^3 + 1$$

$$t_0 = x + y$$

$$t_1 = t_0 \times t_0$$

$$t_2 = t_1 \times t_0$$

$$t_3 = t_2 + 1$$

2 constraints

# Expand or factorise ?

## Factorised expression

$$z = (x + y)^3 + 1$$

$$t_0 = x + y$$

$$t_1 = t_0 \times t_0$$

$$t_2 = t_1 \times t_0$$

$$t_3 = t_2 + 1$$

2 constraints

## Expanded expression

$$z = x^3 + 3x^2y + 3xy^2 + y^3$$

$$t_0 = x \times x$$

$$t_1 = t_0 \times x$$

$$t_2 = t_0 \times y$$

$$t_3 = 3 \cdot t_2$$

$$t_4 = y \times y$$

$$t_5 = t_4 \times y$$

$$t_6 = t_4 \times x$$

$$t_7 = 3 \cdot t_6$$

$$t_8 = t_1 + t_3$$

$$t_9 = t_5 + t_7$$

$$t_{10} = t_8 + t_9$$

$$t_{11} = t_{10} + 1$$

# Expand or factorise ?

## Factorised expression

$$z = (x + y)^3 + 1$$

$$t_0 = x + y$$

$$t_1 = t_0 \times t_0$$

$$t_2 = t_1 \times t_0$$

$$t_3 = t_2 + 1$$

2 constraints

## Expanded expression

$$z = x^3 + 3x^2y + 3xy^2 + y^3$$

$$t_0 = x \times x$$

$$t_1 = t_0 \times x$$

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$$t_4 = y \times y$$

$$t_5 = t_4 \times y$$

$$t_6 = t_4 \times x$$

$$t_7 = 3 \cdot t_6$$

$$t_8 = t_1 + t_3$$

$$t_9 = t_5 + t_7$$

$$t_{10} = t_8 + t_9$$

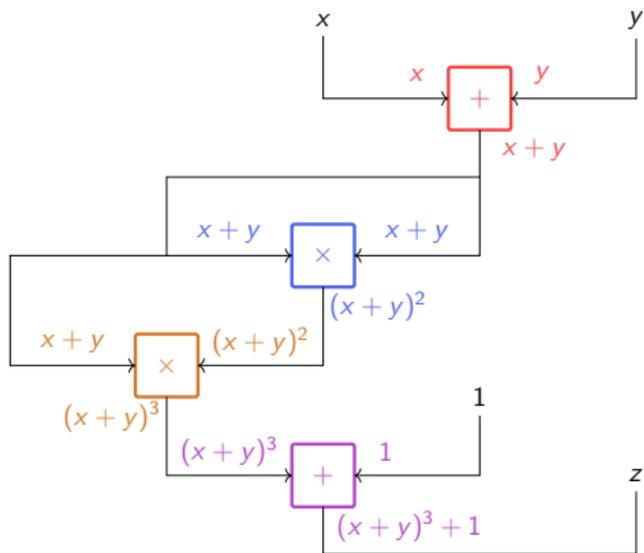
$$t_{11} = t_{10} + 1$$

6 constraints

# A circuit representation

Factorised expression

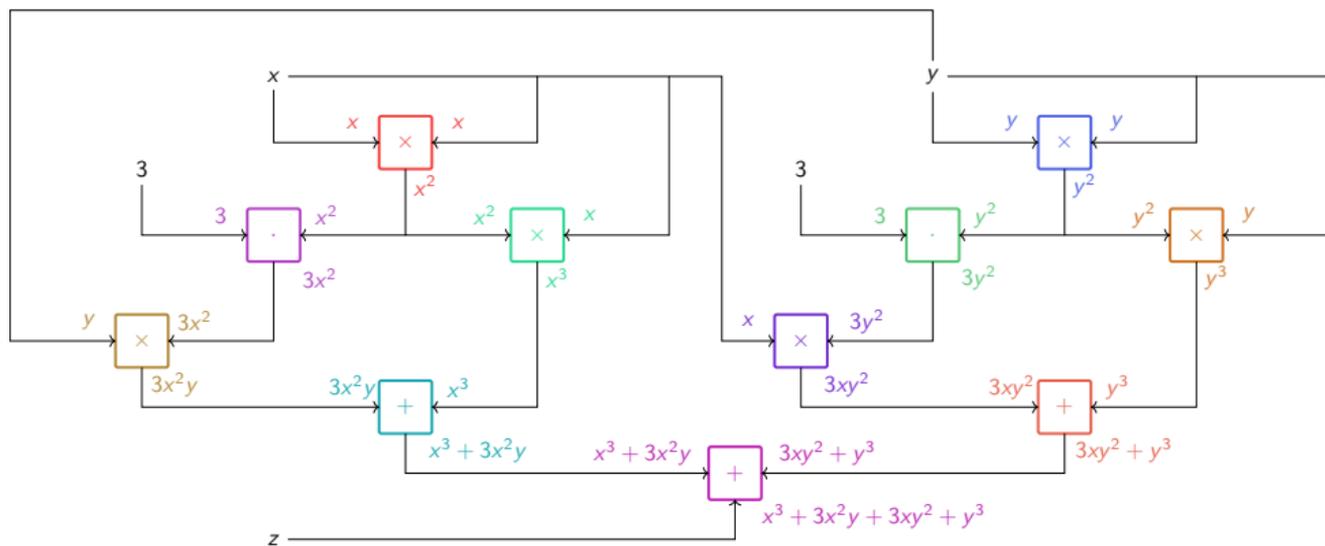
$$z = (x + y)^3 + 1$$



# A circuit representation

Expanded expression

$$z = x^3 + 3x^2y + 3xy^2 + y^3$$



# Expand or factorise ?

## Factorised expression

$$\begin{cases} w = (2x + y)^3 + x^3 \\ z = (x + 2y)^3 + y^3 \end{cases}$$

$$t_0 = 2 \cdot x$$

$$t_1 = t_0 + y$$

$$t_2 = t_1 \times t_1$$

$$t_3 = t_2 \times t_1$$

$$t_4 = 2 \cdot y$$

$$t_5 = t_4 + x$$

$$t_6 = t_5 \times t_5$$

$$t_7 = t_6 \times t_5$$

$$t_8 = x \times x$$

$$t_9 = t_8 \times x$$

$$t_{10} = y \times y$$

$$t_{11} = t_{10} \times y$$

$$t_{12} = t_3 + t_9$$

$$t_{13} = t_7 + t_{11}$$

# Expand or factorise ?

## Factorised expression

$$\begin{cases} w = (2x + y)^3 + x^3 \\ z = (x + 2y)^3 + y^3 \end{cases}$$

$t_0 = 2 \cdot x$

$t_1 = t_0 + y$

$t_2 = t_1 \times t_1$

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8 constraints

## Expanded expression

$$\begin{cases} w &= 9x^3 + 12x^2y + 6xy^2 + y^3 \\ z &= x^3 + 6x^2y + 12xy^2 + 9y^3 \end{cases}$$

$t_0 = x \times x$

$t_3 = t_2 \times y$

$t_6 = 9 \cdot t_1$

$t_9 = 6 \cdot t_4$

$t_{12} = t_6 + t_7$

$t_{15} = t_1 + t_9$

$t_1 = t_0 \times x$

$t_4 = t_0 \times y$

$t_7 = 12 \cdot t_4$

$t_{10} = 12 \cdot t_5$

$t_{13} = t_{12} + t_8$

$t_{16} = t_{15} + t_{10}$

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6 constraints

# Plonk Constraints

**Additions also have a cost !**

$$z = (x + y)^3 + 1$$

## R1CS

$$t_0 = x + y$$

$$t_1 = t_0 \times t_0$$

$$t_2 = t_1 \times t_0$$

$$t_3 = t_2 + 1$$

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2 constraints

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## Plonk

$$t_0 = x + y$$

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$$t_3 = t_2 + 1$$

3 constraints

But it's more complicated than that... (customs gates)

## Take-away

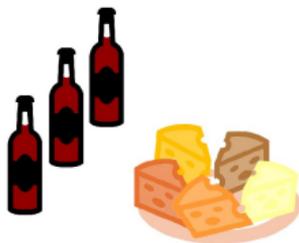
### How can we minimise the number of constraints ?

- ★ It depends on the proof system
- ★ Reduce the number of **multiplicative gates** (often)
- ★ Factorise or expand expressions ? Custom gates ?



## New AOPs

Why are they different from traditional primitives ?



# AOP

## « Appellation d'origine protégée »



Camembert de Normandie



# AOP

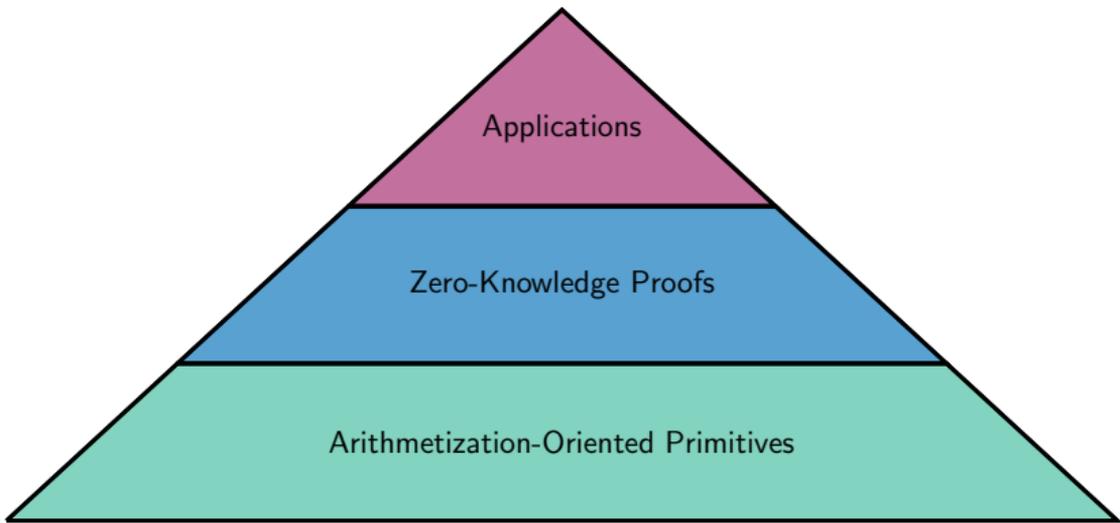
## « Arithmetization-Oriented Primitives »



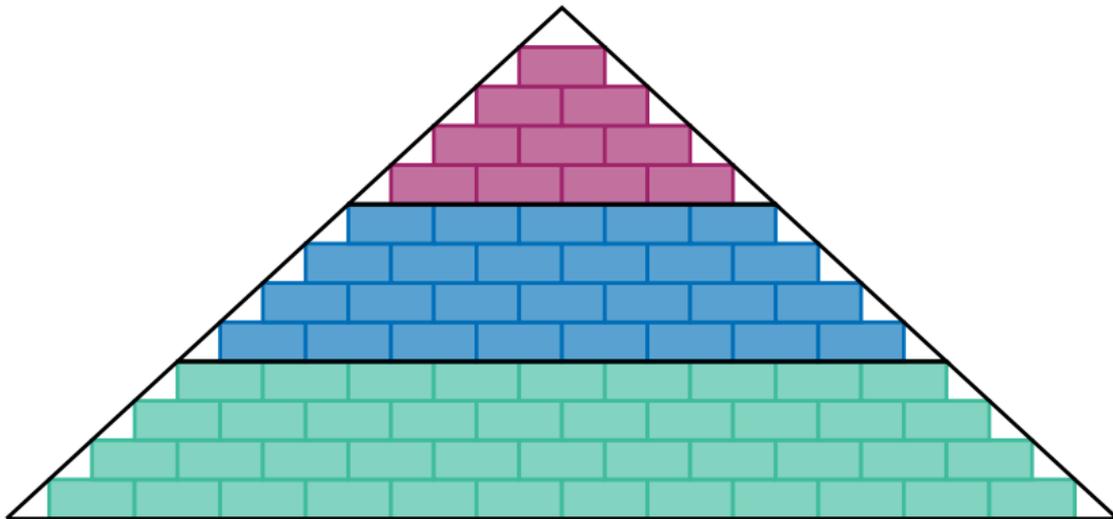
Camembert de Normandie



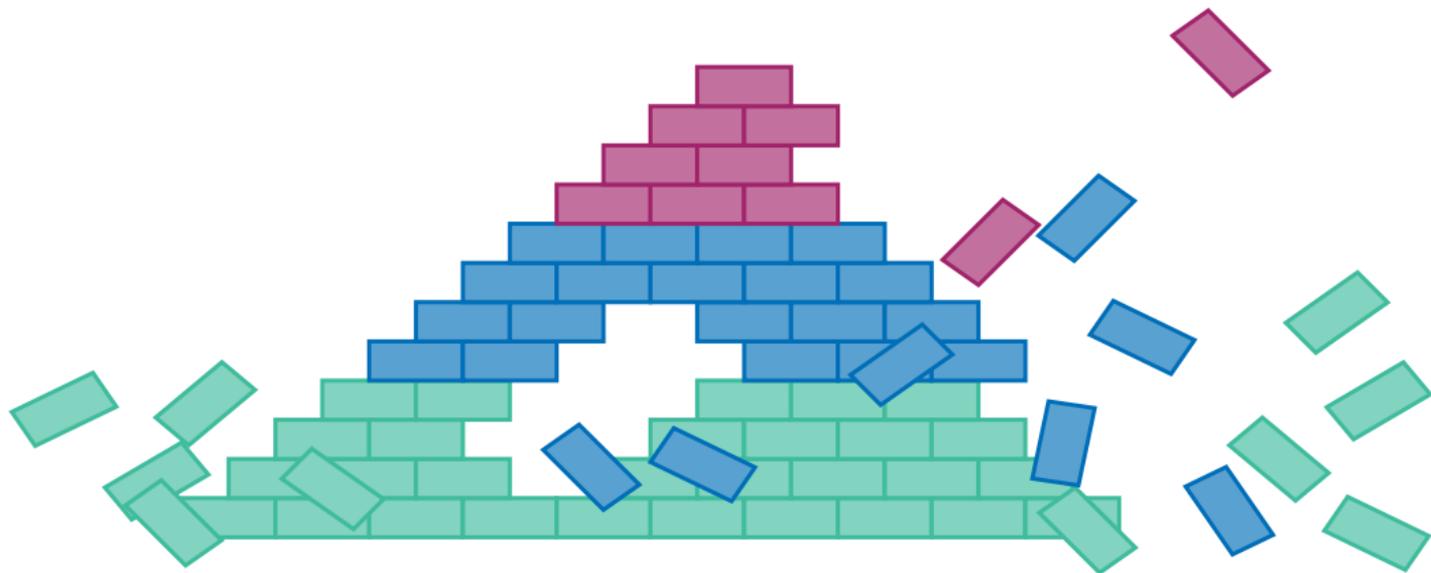
# Building blocks of security



# Building blocks of security



# Building blocks of security



# A new environment

## Traditional case

Operations based on **logical gates** or **CPU instructions**.

$$\mathbb{F}_2^n, \text{ with } n \simeq 4, 8$$

## Example

Field of **AES**

$$\mathbb{F}_2^n, \text{ where } n = 8$$

(0, 0, 0, 0, 0, 0, 0, 0),

(0, 0, 0, 0, 0, 0, 0, 1),

...

(1, 1, 1, 1, 1, 1, 1, 1)

# A new environment

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...

(1, 1, 1, 1, 1, 1, 1, 1)

## Arithmetization-Oriented

Operations based on **large finite-field arithmetic**.

$$\mathbb{F}_q, \text{ with } q \in \{2^n, p\}, p \simeq 2^n, n \geq 32$$

## Example

Scalar Field of Curve **BLS12-381**

$$\mathbb{F}_p, \text{ where}$$

$p = 0x73eda753299d7d483339d80809a1d805$

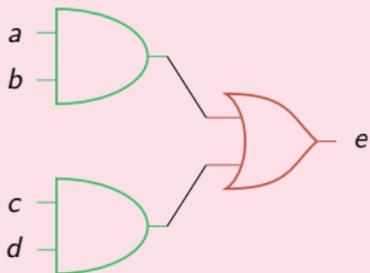
$53bda402fffe5bfeffffffff00000001$

$0, 1, 2, \dots, p - 1$

# New operations

## Traditional case

Use of **logical gates** and **CPU instructions**.



## Example

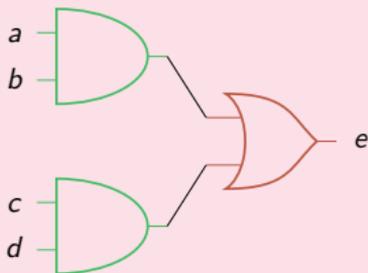
$$(0, 1, 0) \& (1, 1, 0) = (0, 1, 0)$$



# New operations

## Traditional case

Use of **logical gates** and **CPU instructions**.



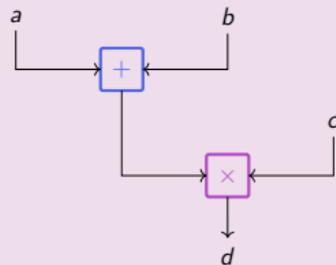
## Example

$$(0, 1, 0) \& (1, 1, 0) = (0, 1, 0)$$



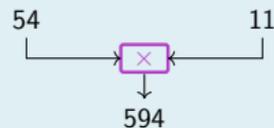
## Arithmetization-Oriented

Use of **Arithmetic circuit**.



## Example

$$54 \times 11 = 594$$

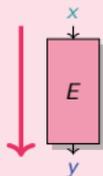


# A new metric

## Traditional case

Minimize **time and memory**.

$$y \leftarrow E(x)$$

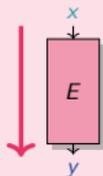


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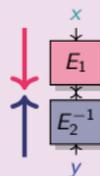
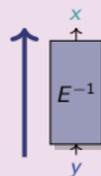
$$y \leftarrow E(x)$$



## Arithmetization-Oriented

Minimize the number of **multiplications**.

$$y \leftarrow E(x) \quad \text{and} \quad y == E(x)$$

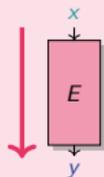


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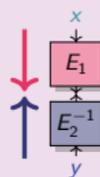
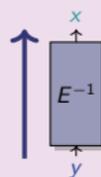
$$y \leftarrow E(x)$$



## Arithmetization-Oriented

Minimize the number of **multiplications**.

$$y \leftarrow E(x) \quad \text{and} \quad y == E(x)$$



## Example

Let  $E : \mathbb{F}_{11} \rightarrow \mathbb{F}_{11}, x \mapsto x^3$ . We have  $E^{-1} : \mathbb{F}_{11} \rightarrow \mathbb{F}_{11}, x \mapsto x^7$ .

**Evaluation** : Given  $x = 5$ , compute  $y = E(x)$ .

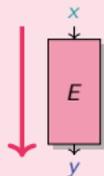
$$y = 4 \text{ (applying } E)$$

# A new metric

## Traditional case

Minimize **time and memory**.

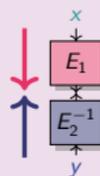
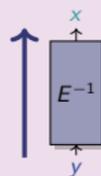
$$y \leftarrow E(x)$$



## Arithmetization-Oriented

Minimize the number of **multiplications**.

$$y \leftarrow E(x) \quad \text{and} \quad y == E(x)$$



## Example

Let  $E : \mathbb{F}_{11} \rightarrow \mathbb{F}_{11}, x \mapsto x^3$ . We have  $E^{-1} : \mathbb{F}_{11} \rightarrow \mathbb{F}_{11}, x \mapsto x^7$ .

**Verification** : Given  $x = 5$  and  $y = 4$ , check if  $y = E(x)$ .

$$5^3 = 4 \quad (\text{applying } E) \quad \text{or} \quad 4^7 = 5 \quad (\text{applying } E^{-1})$$

# Take-away

## Traditional case

- ★ Alphabet :

$$\mathbb{F}_2^n, \text{ with } n \simeq 4, 8$$

- ★ Operations :  
Logical gates/CPU instructions
- ★ Metric : minimize time and memory for the **evaluation**
- ★ **Decades of Cryptanalysis**

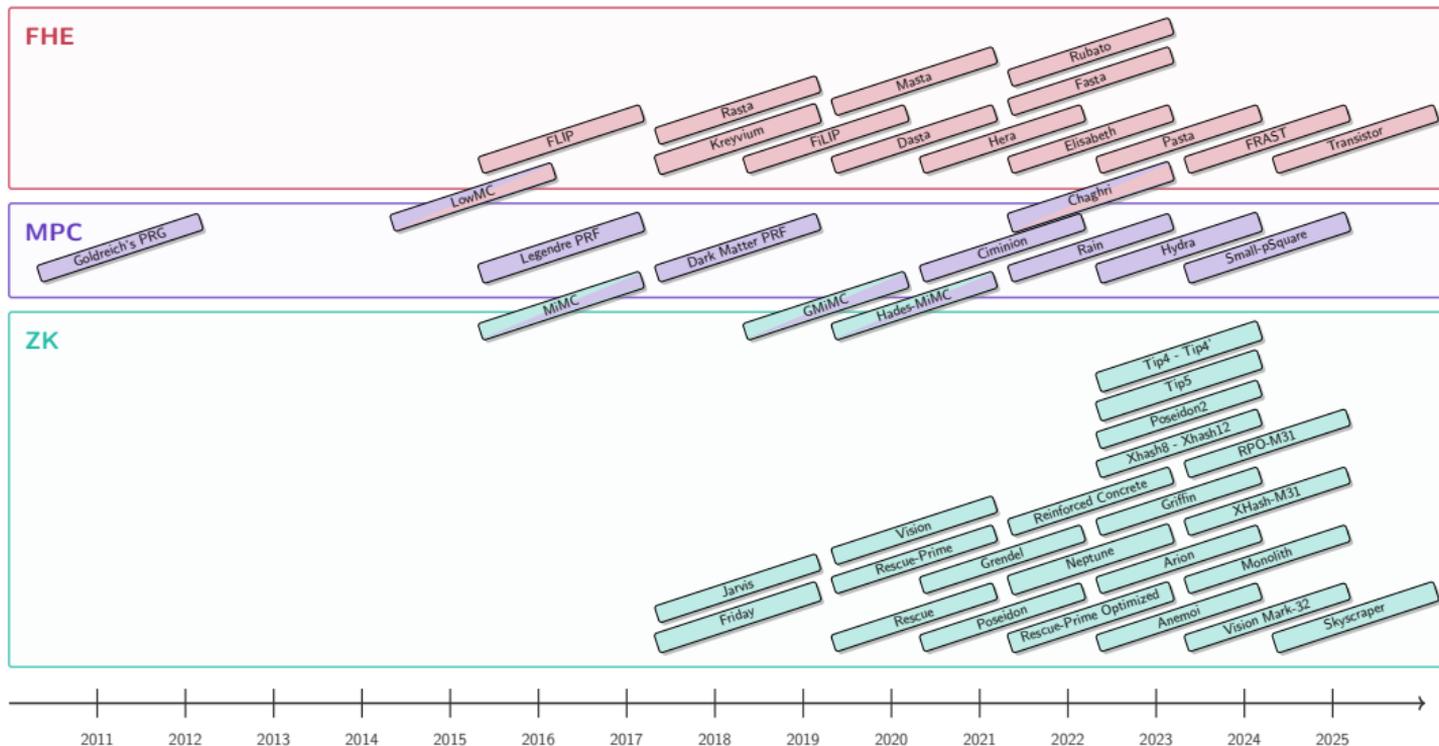
## Arithmetization-Oriented

- ★ Alphabet :

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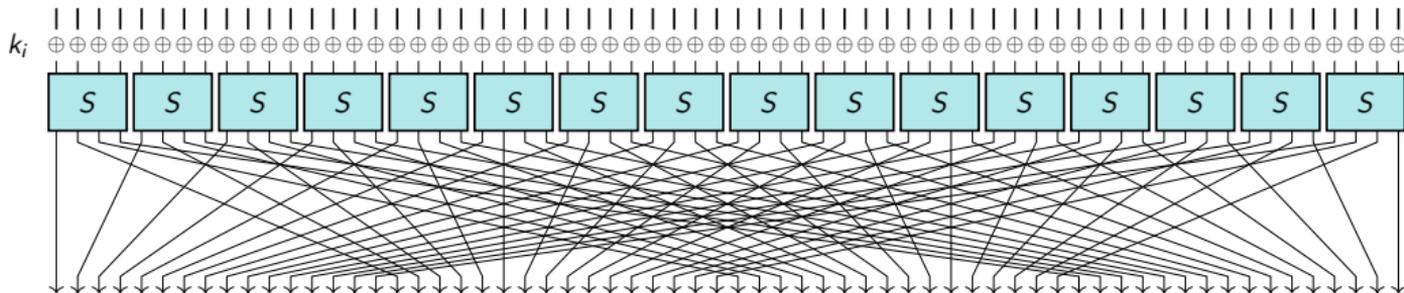
- ★ Operations :  
Large finite-field arithmetic
- ★ Metric : minimize the number of multiplications for the **verification**
- ★  $\leq 10$  **years of Cryptanalysis**

## Primitives



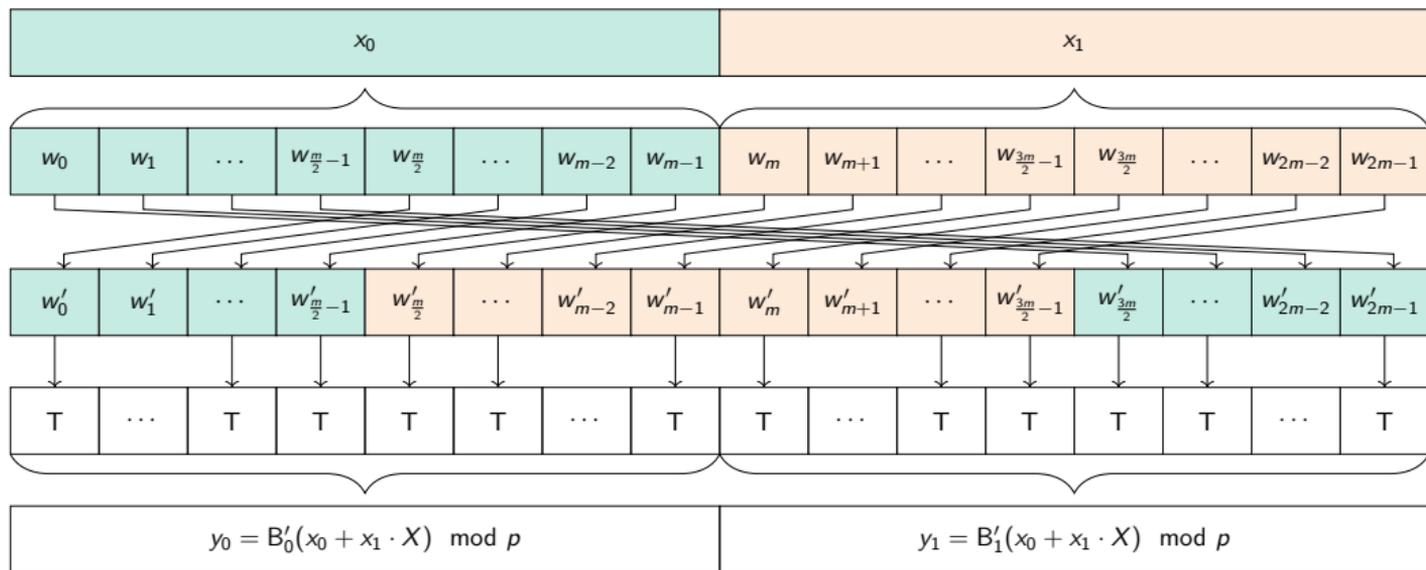
# Classical design

Present round function



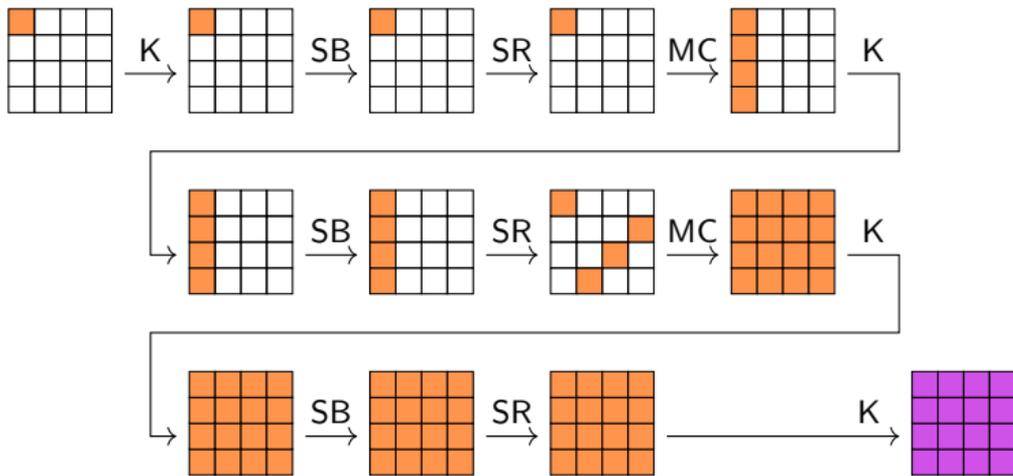
# Design of AOPs

## Skyscraper Bar layer



# Classical cryptanalysis

## AES square attack



# Cryptanalysis of AOPs

## Anemoi linear analysis

### Theorem [Rojas-León, 2006]

Let  $f \in \mathbb{F}_q[x_1, \dots, x_n]$ , s.t.  $\deg(f) = d$ .

Suppose that  $f = f_d + f_{d'} + \dots$ , where  $f_d, f_{d'}$ , are resp. **the degree- $d$ , degree- $d'$ , homogeneous component** of  $f$ , with  $\gcd(d, p) = \gcd(d', p) = 1$  and  $d'/d > p/(p + (p - 1)^2)$ .

If the following conditions are satisfied

- ★ the hypersurface defined by  $f_d = 0$  has at worst **quasi-homogeneous isolated singularities** of degrees prime to  $p$  with **Milnor numbers**  $\mu_1, \dots, \mu_s$ ,
- ★ the hypersurface defined by  $f_{d'} = 0$  contains none of these singularities,

then we have

$$|S(f)| = \left| \sum_{x \in \mathbb{F}_q^n} \omega^{f(x)} \right| \leq \left( (d-1)^n - (d-d') \sum_{i=1}^s \mu_i \right) \cdot q^{n/2}.$$

# Take-away

## Challenges for AOPs

- ★ New context, new operations, new environment
- ★ **Adapting** traditional techniques...
- ★ ... or **creating** new ones?



# Conclusions

## ZKPs

- ★ "Trusting without seeing"
- ★ Many proofs systems, different types of constraints (R1CS, Plonk, ...)

## AOPs

- ★ Symmetric primitives, **building blocks** for ZKPs
- ★ **New challenges** for designs and cryptanalysis

# Conclusions

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Thank you !

